Supporting Student Success (S3)

From the S3 Coordinator

Thanks to everyone for the beneficial data supplied on fall outcome reports. One of the things mentioned to me as I travel around to schools is that awareness has been raised through S3 about the importance for digging deeper into behaviors, discovering and dealing with the social-emotional barriers that prevent students from succeeding.

One of those barriers is trauma, which has been mentioned in previous S3 newsletters. For your information,The Children's Home of Central Illinois has newly established a Community Trauma Team that is available to help 24/7. For more information please visit: **http://www.chail.org/pages/cfcBehavioral.aspx**

Stay warm, Jan Leonard

S3 Featured School

Pleasant Hill School has been utilizing some of their S3 dollars for a Children's Home Counselor. In addition they are having training throughout the year about factors that contribute to poor social-emotional well-being, including lack of early attachment and trauma. The Special Education Association of Peoria County has been providing much of the training, which also focuses on self-regulation. Kudos to Pleasant Hill and other schools that realize the importance of this as relates to student well-being, performance and achievement.

Resources

It has been brought up to me that it is seemingly difficult to put all the non-academic skills into perspective. So…let's give it a try:
There are academic skills students need to be successful – individual aptitudes for certain areas, such as math or science. There is intelligence, problem-solving, written and oral communication, critical thinking, etc…
Then there are non-academic skills that in recent decades have surfaced through research as paramount to student success. There is a variety of ways to look at these skills, but one way can be to place them in three somewhat overlapping categories:

- Character building – citizenship, respect, fairness, honesty, compassion etc… (**https://charactercounts.org/program-overview/six-pillars/**)

- Social Emotional – self-awareness, social-awareness, self-regulation/self-management, relationship skills, decision-making skills (**http://www.casel.org/what-is-sel/**)
- Academic success building – grit, resilience, creativity, focus, self-regulation, conscientiousness (**http://www.chronicle.com/article/Traits-of-the-Get-it-Done/133291/**). Another website to help sort out these skills along with providing classroom strategies is: **http://thedailygrit.weebly.com/** This website has been newly created by your friendly S3 coordinator at United Way. If you take a look, please let me know what you think. Thanks.